

Ross School Curriculum Map  
6<sup>th</sup> Grade – History

Month	Content	Skills/Benchmarks
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<p><b>August/ September</b></p>	<p><b>Archaeology/Early Humans</b> Text: <u>Ancient Civilizations</u>, Holt, Rinehart and Winston, 2006</p>	<p><b>History/Social Science 6.1</b> – Describe what is known through archaeological studies of the early physical and cultural development of mankind from the Paleolithic Era to the Agricultural revolution.</p> <p><b>Specific skills and content:</b></p> <ul style="list-style-type: none"> <li>• Understand and create a timeline</li> <li>• Analyze and describe the elements of social studies</li> <li>• Understand and explain the difference between secondary and primary sources</li> <li>• Perceive and understand the difference between fact and opinion</li> <li>• Describe the format of the text book and use in note taking</li> <li>• Understand and describe the job of archaeologists and specialists in the field</li> </ul>
<p><b>October</b></p>	<p><b>Early Humans/Paleolithic Era and the rise of agriculture Ancient Mesopotamia and Early Indus River Valley</b> Text: <u>Ancient Civilizations</u>, Holt, Rinehart and Winston, 2006</p>	<p><b>History/Social Science</b></p> <p><b>6.1</b> – Describe what is known through archaeological studies of the early physical and cultural development of mankind from the Paleolithic Era to the Agricultural revolution.</p> <p><b>6.2</b> – Analyze the geographic, political,, economic, religious and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.</p> <p><b>Specific skills and content:</b></p> <ul style="list-style-type: none"> <li>• Understand and explain the theory of evolution</li> <li>• Name, describe and compare the characteristics of early hominids</li> <li>• Describe and evaluate hunter-gatherer societies</li> <li>• Identify, describe and compare the locations of human communities and human adaptations to climate changes</li> <li>• Name and describe physiographic features</li> </ul>

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<b>November</b>	<p><b>Ancient Mesopotamia and Early Indus River Valley Civilizations</b> Text: <u>Ancient Civilizations</u>, Holt, Rinehart and Winston, 2006</p>	<p><b>History/Social Science 6.2</b> – Analyze the geographic, political, economic, religious and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.</p> <p><b>History/Social Science 6.5</b> – Analyze the geographic, political, economic, religious and social structures of the early civilizations of India.</p> <p><b>Specific skills and content:</b></p> <ul style="list-style-type: none"> <li>• Take notes from various research sources including books, encyclopedia and the Internet</li> <li>• Develop and produce a formal bibliography</li> <li>• Locate and describe the river systems and physical attributes of Mesopotamia</li> <li>• Trace explain the development of agricultural techniques leading to surplus</li> <li>• Understand and describe the socio/economic results of surplus</li> <li>• Describe the emergence of cities and interpret the reasons and for and results of that emergence</li> </ul>
<b>December</b>	<p><b>Ancient Israel</b> Text: <u>Ancient Civilizations</u>, Holt, Rinehart and Winston, 2006</p>	<p><b>History/Social Science 6.2</b> – Analyze the geographic, political, economic, religious, and social structures of the early civilizations of the Ancient Hebrews.</p> <p><b>Specific skills and content</b></p> <ul style="list-style-type: none"> <li>• Identify the steps and format for outlining from a textbook</li> <li>• Understand and describe the nature of monotheism</li> <li>• Describe the origins and recognize the significance of Judaism</li> <li>• Distinguish and explain the ethical teachings and central beliefs of Judaism and how they are reflected in the world today</li> <li>• Identify Abraham, Moses, Naomi, Ruth and David explain their roles</li> <li>• Describe the events and explain the importance of the Exodus</li> <li>• Understand and describe the relationship between the Hebrew Bible and the New Testament. Distinguish between the two.</li> <li>• Analyze and discuss the historical nature and religious significance of the Bible</li> </ul>

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<p><b>January/ Early February</b></p>	<p><b>Ancient Egypt</b> Text: <u>Ancient Civilizations</u>, Holt, Rinehart and Winston, 2006</p>	<p><b>History/Social Science 6.2</b> – Analyze the geographic, political, economic, religious and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.</p> <p><b>Specific skills and content:</b></p> <ul style="list-style-type: none"> <li>• The Nile River system and Egyptian geography</li> <li>• Role of Egyptian religion in society: Polytheistic, &amp; belief in the afterlife</li> <li>• Art and architecture; Pyramid construction, function and symbolism;</li> <li>• Social Classes and their role in ancient Egyptian civilization</li> <li>• Narmer, Khufu, Hatshepsut, Tut, Ahkaten, Ramses &amp; Cleopatra</li> <li>• Hieroglyphics and the evolution of oral and written language</li> <li>• Relations with Kush</li> </ul>
<p><b>Late February/ March/ Early April</b></p>	<p><b>Ancient China and Ancient India</b> Text: <u>Ancient Civilizations</u>, Holt, Rinehart and Winston, 2006</p>	<p><b>History/Social Science 6.5</b> – Analyze the geographic, political, economic, religious and social structures of the early civilizations of India.</p> <p><b>History/Social Science 6.6</b> – Analyze the geographic, political, economic, religious and social structures of the early civilizations China</p> <p><b>Specific skills and content:</b></p> <ul style="list-style-type: none"> <li>• Locate and describe rivers and physical attributes of ancient India and China</li> <li>• Describe and understand the significance of Aryan invasions</li> <li>• Discuss and analyze the concepts of Buddhism and its spread</li> <li>• Discuss and analyze the basic tenets and concepts of Hinduism</li> <li>• Understand and explain the makeup of the Indian caste system</li> <li>• Describe explain the significance of the political and moral achievements of early civilizations in India including the Guptan, Mauryan, &amp; Persian Empires</li> <li>• Describe explain the significance of the political and moral achievements of early civilizations in China including the Shang, Zhou, Qin &amp; Han Dynasties</li> <li>• Describe and analyze the life of Confucius and his teachings</li> <li>• Describe and analyze teachings of Taoism</li> <li>• Describe the Silk Road and explain its significance and relation to Europe</li> </ul>

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<p><b>Late April/ May</b></p>	<p><b>Ancient Greece</b> Text: <u>Ancient Civilizations</u>, Holt, Rinehart and Winston, 2006</p>	<p><b>History/Social Science 6.4</b> – Analyze the geographic, political, economic, religious and social structures of the early civilization of Ancient Greece.</p> <p><b>Specific skills and content:</b></p> <ul style="list-style-type: none"> <li>• Analyze, understand and explain connection between Greek geography and development of trade</li> <li>• Understand and explain the nature of city states and their development</li> <li>• Compare, contrast and analyze the different forms of government</li> <li>• Recite Greek Alphabet</li> <li>• Describe the Greek gods and create a “Greek Gods’ Yellow Pages”</li> <li>• Prepare and present drama scenes from an original Greek myth</li> <li>• Analyze and describe differences between Greek and Sparta</li> <li>• Summarize and describe the spread of Greek culture by Alexander the Great</li> <li>• Consider and describe lasting contributions of Greeks</li> <li>• Mythology &amp; Poetry</li> <li>• Key figures and their lasting contributions: Socrates, Plato, Aristotle, Euclid, Thucydides; Homer; Thespis; Sophicles; Pericles;</li> </ul>
<p><b>June</b></p>	<p><b>Ancient Rome</b> Text: <u>Ancient Civilizations</u>, Holt, Rinehart and Winston, 2006</p>	<p><b>History/Social Science 6.7</b> – Analyze the geographic, political, economic, religious and social structures in the development of Ancient Rome.</p> <p><b>Specific skills and content:</b></p> <ul style="list-style-type: none"> <li>• Understand and explain Roman origins</li> <li>• Analyze, understand and describe the government of the Republic including the political evolution of patricians and plebians</li> <li>• Understand and explain the ideas of a constitution, checks and balances, 3 part system</li> <li>• Analyze the impact of the three Punic Wars in the development and spread of the Roman Empire</li> <li>• Discuss and explain the rise and fall of Julius Caesar; The Ides of March</li> <li>• Understand and describe growth and role of early Christianity</li> </ul>